

Incorporating values education into the KS2 school-based writing curriculum
Li Sing Primary School

Themes of textbook units & writing tasks	Target values	Life events	Key learning activities
Primary 4			
<p>“Making Improvements”</p> <ul style="list-style-type: none"> ▪ Make a pledge to realise a resolution 	Commitment	Making self-improvement: Achieving a resolution	<p><i>As pre-, while- and post-writing activities</i></p> <ol style="list-style-type: none"> 1. Cognition <ul style="list-style-type: none"> ▪ <i>(Pre-writing)</i> Telling the differences between daydreams and resolutions ▪ <i>(Pre-writing)</i> Giving examples of actions required for realising resolutions 2. Affection <ul style="list-style-type: none"> ▪ <i>(While-writing)</i> Thinking of a resolution that matters to students personally 3. Action <ul style="list-style-type: none"> ▪ <i>(While-writing)</i> Making a pledge to realise resolutions in writing and inviting parents or guardians to be witnesses ▪ <i>(While-writing)</i> Making concrete action plans to realise resolutions ▪ <i>(Post-writing)</i> Putting the plan into action and keeping a record of actions
Primary 5			
<p>“Be Considerate”</p> <ul style="list-style-type: none"> ▪ Write an article to give advice on behaving well on public transport 	Care for others	Good manners at school & in public places	<p><i>As pre-, while- and post-writing activities</i></p> <ol style="list-style-type: none"> 1. Cognition <ul style="list-style-type: none"> ▪ <i>(Pre-writing)</i> Discussing why it is important to have good manners ▪ <i>(Pre-writing)</i> Giving examples of good manners at home or school, on public transport and in other public places ▪ <i>(While-writing)</i> Writing an article to give advice on good manners on public transport 2. Action <ul style="list-style-type: none"> ▪ <i>(Post-writing)</i> Making entries in “My Good Manners Diary” to record good manners at school or in public areas in the week and sharing with peers in class

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<p>“Fun with Plays: Lost and found”</p> <ul style="list-style-type: none"> Write a story about finding a lost bag 	Integrity	Finding a lost item	<p><i>As post-writing activities</i></p> <ol style="list-style-type: none"> Cognition <ul style="list-style-type: none"> Telling which characters’ actions in the story endings written by different groups best matched with what students would do if they encountered the same situation and explaining why Discussing what actions to take if a lost item is found on school campus, at a restaurant, on public transport or in a park Affection <ul style="list-style-type: none"> Making an entry in a writing journal to share an experience of losing something important, describe feelings and whether the lost item was found in the end Action <ul style="list-style-type: none"> Designing a poster to promote an appropriate way to handle a lost item found for display on school campus
<p>“Out and about in Hong Kong”</p> <ul style="list-style-type: none"> Write an interview report about visits to different places in Hong Kong 	Respect	Disputes caused by the influx of Chinese tourists in Tung Chung	<p><i>As post-writing activities</i></p> <ol style="list-style-type: none"> Affection <ul style="list-style-type: none"> Presenting different viewpoints and feelings of the residents, mainland tourists or shop owners in Tung Chung after group discussion Cognition <ul style="list-style-type: none"> Giving suggestions on the respectful things different stakeholders could do to improve the situation
<p>“News and events: Accidents”</p> <ul style="list-style-type: none"> Writing a diary entry about an accident 	Responsibility	News about a school bus accident in North Point	<p><i>As pre- and post-writing activities</i></p> <ol style="list-style-type: none"> Cognition <ul style="list-style-type: none"> Explaining the causes of the school bus accident after reading a simplified news article Identifying the value embedded in the incident Discussing and presenting authentic examples of accidents or undesirable things that happened caused by others’ carelessness Action <ul style="list-style-type: none"> Giving examples of the things to do at home, school or in public places to help maintain the collective well-being of the community through acting responsibly in writing journals

